

COURSES OF STUDY

The Governing Board recognizes that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district. As necessary, the Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The district shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status, race, ancestry, national origin, religion, color, mental or physical disability, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student's association with a person or group with one or more of such actual or perceived characteristics. (Education Code 200, 220; Government Code 11135; Penal Code 422.55; 5 CCR 4940)

Elementary Grades

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary school course of study.

Secondary Grades

The district shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. The district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry. (Education Code 51228)

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "a-g" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to all students in grades 9-12 and their parents/guardians, and shall make updated lists readily available. (Education Code 51229, 66204)

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State

Ed. Code 35160
Ed Code 33319.3
Ed Code 33540
Ed Code 48980
Ed Code 51202
Ed Code 51203
Ed Code 51204
Ed Code 51204.5
Ed Code 51210-51212
Ed Code 51220-51229
Ed Code 51241
Ed Code 51911-51921
Ed Code 51930-51939
Ed Code 51940
Ed Code 60040-60052
Ed Code 66204

Description

Authority of governing boards
Driver education; CDE materials on road rage
Standards for government and civics instruction
Parental notifications
Instruction in personal and public health and safety
Instruction on alcohol, narcotics and restricted dangerous drugs
Course of study designed for student's needs
History of California; contributions of men, women and ethnic groups
Course of study for grades 1-6
Course of study for grades 7-12
Temporary, two-year or permanent exemption from physical education
Comprehensive health educational
California Healthy Youth Act
Curriculum for brain and spinal cord injury prevention
Requirements for instructional materials
Certification of high school courses as meeting university admission criteria